

JON MARC ASPER

CURRICULUM VITAE

CONTACT INFORMATION	<u>Home</u> 2713 Hillshire Dr Columbia, MO 65203 Phone: 319.594.4717 Email: jon.marc.asper@mail.missouri.edu Website: www.jonmarcasper.com	<u>Work</u> 417 Strickland Hall Columbia, MO 65211
EDUCATION	Ph.D., Philosophy University of Missouri, Columbia M.A., Philosophy University of Missouri, Columbia M.A., Philosophy of Religion and Ethics Biola University; La Mirada, CA <i>Summa Cum Laude</i> B.S., Mechanical Engineering Oral Roberts University; Tulsa, OK <i>Summa Cum Laude</i>	Jul 2020 Dec 2017 May 2010 May 2008
EMPLOYMENT HISTORY	Philosophy, Religion, and Ethics Faculty Marshalltown Community College Instructor (adjunct) University of Missouri, Columbia Instructor (adjunct) Eastern Gateway Community College; Steubenville, OH High School Teacher (part time) Heritage Academy; Columbia, MO Co-Owner of a fair trade stationery company Paper Baristas, LLC Project Controls Engineer Trans-Tel Central, Inc.; Norman, OK	Aug 2021 - present Aug 2020 - present Aug 2020 - Aug 2021 Jan 2017 - May 2019 Apr 2019 - present Dec 2010 - Apr 2015
AOS	Ethics, Practical Rationality	
AOC	Applied Ethics (Business; Medical), Logic, Metaethics, Phil Mind, Phil Religion, Social & Political	
PUBLICATIONS	"Subjective Values Should Be Sharp". <i>Synthese</i> (2019). DOI: 10.1007/s11229-019-02448-7	
IN PROGRESS	"An Interval Account of Parity" (under review) "The Crisis of Autonomy" (under review)	
DISSERTATION	"Why Preferences Can Be Optional" Let us assume that Hume is wrong, and that preferring the scratching of your finger over the destruction of the whole world is contrary to reason. The reason to which it is contrary is that such evaluations do not fit the objective values of those states of affairs. If so, then what is this 'fittingness', and how stringent is it? And why would different paths to a meaningful life be permissible? I argue that there are ranges of fitting evaluations of some items in the shape of intervals (such that, for example, you should value your health at least this much and no more than that much), and I defend such an interval account against several objections.	

PRESENTATIONS	<u>Refereed Conference Presentations</u>	
	"An Interval Account of Parity"	[Oct 2021] <i>Philosophy, Politics, and Economics Society Conference</i>
	"Subjective Values Should Be Sharp"	Jun 2019 <i>Formal Ethics - Ghent University (Bies Travel Scholarship, \$1500)</i>
	"A Defense of Parity: Value Intransitivity Without a Money Pump"	Jan 2019 <i>Eastern APA</i>
	"A Defense of Parity: Value Intransitivity Without a Money Pump"	Apr 2018 <i>Boundaries and Limits: U of Alberta Grad/Postgrad Conference</i>
	"A Defense of Parity: Value Intransitivity Without a Money Pump"	Mar 2018 <i>Midsouth Philosophy Conference</i>
	"Against the Trichotomy Thesis"	Apr 2017 <i>Iowa Graduate Philosophy Conference</i>
SERVICE TO THE PROFESSION	<u>Commenting</u>	
	Midsouth Philosophy Conference	Mar 2018
	<u>Session Chair</u>	
	Central APA	Feb 2021
	Central APA	Feb 2020
	<u>Departmental Service</u>	
Graduate Representative to Faculty Meetings	Fall 19 - Spring 20	
Treasurer; MU Philosophy Graduate Student Org.	Fall 18 - Spring 19	
	<u>Reviewer</u>	
	Logic courseware by Perceivant	Nov 2018
TRAINING	Preparing Future Faculty (lectures only; two semesters) Online Teaching Certificate, University of Missouri	Fall 2018 - Spring 2019 Spring 2021
MEMBERSHIPS	American Philosophical Association	
TEACHING	Instructor , University of Missouri, Columbia	
	Contemporary Moral Issues	S21 (online)
	Intro to Bioethics	S19 (self-paced, online), S21 (online)
	Business Ethics	F20
	The Meaning of Life	S20
	Medical Ethics	S18, Su18 (online), F18, F19
	Intro to Philosophy	S19 (self-paced, online)
	Elementary Logic	F17
	Instructor , Eastern Gateway CC, Steubenville, OH	
	Ethics	F20 (online)
	Teaching Assistant , University of Missouri, Columbia	
	Elementary Logic	S17
	Logic and Reasoning	F16
	Intro to Ethics	S16
	Intro to Philosophy	F15
	High School Teacher , Heritage Academy, Columbia, MO (Dual-Credit, Moberly Area Community College)	
	Intro to Philosophy	S17, S18, S19

COURSES	<u>Ethics</u>	Metaethics Survey (audit)	U of Missouri	Robert Johnson
		Weakness of the Will & Moral Authority	U of Missouri	Peter Vallentyne
		Exemplarist Virtue Theory	U of Oklahoma	Linda Zagzebski
		History & Normative Systems of Ethics	Biola	David Horner
		Ethical Issues	Biola	Scott Rae
<u>Political & Social</u>		Political Authority	U of Missouri	Peter Vallentyne
		Left Libertarianism (audit)	U of Missouri	Peter Vallentyne
		Race, Gender, and Oppression (audit)	U of Missouri	Claire Horisk
		Phil of Economics Survey	U of Oklahoma	Steve Ellis
		Environmental Ethics & the Anthropocene	U of Oklahoma	Zev Trachtenberg
<u>Epistemology</u>		Knowledge-How	U of Missouri	Peter Markie
		Epistemology of Perception	U of Missouri	Matt McGrath
		Epistemology Survey	Biola	Timothy Pickavance
<u>History</u>		Aristotelian Ethics (audit)	U of Missouri	Nicholas Baima
		Plato Survey	U of Oklahoma	Hugh Benson
		The Rationalists	U of Oklahoma	Monte Cook
		Locke & Hobbes	U of Oklahoma	Matthew Priselac
<u>Logic, etc.</u>		Phil Language: Speech Act Theory	U of Missouri	Claire Horisk
		Advanced Logic	U of Missouri	Paul Weirich
		Decision Theory	U of Missouri	Paul Weirich
		Argumentation, Logic, & Debate	Biola	William Lane Craig
		Symbolic Logic	Biola	Timothy Pickavance
<u>Metaphysics</u>		Fictionalism	U of Missouri	Kenneth Boyce
		Kant's Metaphysics (audit)	U of Missouri	Robert Johnson
		Phil Mind: Phenomenal Concepts	U of Missouri	Andrew Melnyk
		Metaphysics Survey	Biola	J.P. Moreland
		Phil Mind Survey	Biola	J.P. Moreland
<u>Phil Religion</u>		Aquinas & the Metaphysics of Theism	Biola	Garry DeWeese
		Phil Religion Survey	Biola	Doug Geivett
<u>Phil Science</u>		Cognitive Science	U of Missouri	Philip Robbins
		Phil Science Survey	Biola	Garry DeWeese
<u>General</u>		Protoseminar	U of Missouri	Peter Markie
		Teaching of Philosophy	U of Missouri	Andrew Melnyk
		Dissertation Seminar	U of Missouri	Philip Robbins
		Preparing Future Faculty	U of Missouri	Mannie Liscum

REFERENCES

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TEACHING REFERENCE

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